

Wonewoc-Center



Introduction

ACP is intended to equip students and their families with the tools necessary to make more informed choices about postsecondary education, training, careers for life after high school. It is part of DPI's overall vision for every student to graduate high school academically, socially, emotionally, and life ready.

Career Readiness Vision

CAREER READINESS MISSION/VISION

Wonewoc-Center provides our students with the tools and knowledge to be proud and productive today.

"Every child graduates from high school ready for success in their career, community, and lifelong learning." - Wisconsin DPI

CAREER READINESS TEAM

Jackie Miller, CTE Coordinator
Erica Woodruff, School Counselor
Michelle Noll, 6-12 Principal
Greg LaBansky, 4K-5 Principal
Student Council Members

Career Readiness Data

DISTRICT CAREER READINESS DATA

[Redefining Ready](#)

Data could include:

- Career and Technical Education Participants 75

- Career and Technical Education Concentrators 18
- Students Participating in Work-based Learning 16
- Students Participating in Dual Enrollment 9
- Students Participating in Career and Technical Student Organizations 55
- Students Completing Industry-recognized credentials 13
- Number of Employer Partners 35+
- Number of Career-based Learning Experiences offered 25+
- Number of local and regional career pathways offered 6

CURRENT PROGRESS AND FUTURE GOALS FOR IMPLEMENTATION

Share your district's current progress and future goals related to improving career readiness outcomes. Wonewoc-Center has made great strides in our career readiness outcomes for our students. We provide guest speakers, take students on career tours, offer CTSO's, provide dual credit learning and a Wolves to Work day of career and college exposure for students in grades 4K-12. Our goals include continuing to work on our portrait of a graduate, expanding our employer connections, and continuing to grow with our community and our region to provide our students with the best possible learning experiences.

Career Readiness Success Stories

STUDENT SUCCESS STORIES

<https://www.facebook.com/profile.php?id=100063468006623>

Our CTE concentrators have a 100% employment rate since 2020.

Our start to finish college % is on track with UW Madison's numbers and higher than the national average of 62.3%.

Career Readiness in the School District of Wonewoc-Center

ACP CURRICULUM, SUPPORT, AND SERVICES

Grade Level Appropriate Career Readiness Activities and Career-based Learning Experiences

- K-5: Career Readiness Activities [List or link here](#)
- 6-8: Career Readiness Activities [xello.world](#)
- 9-12: Career Readiness Activities [xello.world](#),

<https://www.act.org/content/act/en/products-and-services/the-act/test-preparation/free-act-test-prep.html>

ACP/School Counseling Services

School counselors are available for individual career counseling sessions with students. They also teach SEL lessons to the elementary students and provide student/career engagement activities. We offer Early College Credit, Dual Credit and Start College Now opportunities.

Whole School Support

*Describe the formal process for connecting pupils to teachers and other school staff for assistance with the development and implementation of each pupil's academic and career plan, including **how** your district implements these recommended Career Readiness Practices:*

- *Students participate in regular career conversations to discuss their career interests, academic goals, and postsecondary plans with an adult.*
- *Teachers in all subject areas help students in their classes understand how the content they are learning connects with various careers and career readiness skills.*

PREPARING FOR THE FUTURE

The ACP program at Wonewoc-Center School District ensures every student is prepared for life after high school no matter what path they plan to take. This includes:

- Career and technical education provided in the school district:
 - Tech Ed Courses, Agriculture Courses, Health Science, FCS, and Business.
- Courses that provide advance placement and/or advanced standing at Madison technical college's associate degree program upon graduation from high school.
 - English 12
- Early College Credit Program and Start College Now.
- <https://www.wtcsystem.edu/assets/Uploads/Publications/Report/WTCS-Dual-Credit-Fall-2022.PDF>
- Postsecondary education preparation *Xello, Ag Explorer, ONet, ACT test prep.*
- Youth apprenticeship or other job training and work experience
https://dwd.wisconsin.gov/DETAPPS/detapps_info/shared/ya/documents.htm
- Instruction in skills related to employment: College and Career Readiness course, SEL lessons, Self-Awareness activities, Soft Skills Fridays, CTSO involvement, Youth Apprenticeship, Work Based Learning credentials.

- [Life After High School](#)
[CTE in Wisconsin](#)

CAREER PATHWAYS

Share information about how your district selects career pathway programs to offer students, including how you utilize Labor Market Information in the decision.

Then share or link to information for each career pathway (local or regional) your district offers.

<https://dpi.wi.gov/pathways-wisconsin/regional-pathways-project>

Notice of Educational Options in WI: <https://dpi.wi.gov/ed-options>

LABOR MARKET INFORMATION

Labor market information (LMI) helps our school districts develop cutting-edge Career and Technical Education programs by uncovering the skills students will need in the future. In addition, LMI can help students understand which jobs are most likely to be available and well-compensated.

To access Labor Market Information for Wisconsin - [Labor Market Info Guide](#)
[Juneau County](#)
[Sauk County](#)

<https://www.jobcenterofwisconsin.com/wisconomy/pub/pathway-all.htm>

PROFESSIONAL DEVELOPMENT FOR STAFF

The Wonewoc - Center School District is committed to supporting our entire staff to become engaged in the career readiness process. We provide the following professional development to staff:

Staff are provided with a document regarding academic and career planning services we provide along with detailed information about where to send students when they have career experience questions.

*Describe the professional development provided to staff to assist with delivering academic and career planning services to pupils in grades 6 to 12, including **how** your district implements these recommended Career Readiness Practices:*

- Our staff are educated bi-monthly at in-service meetings regarding our district ACP and E4E plans, as well as the role they play in providing these opportunities for our students.
- Career readiness professional learning is provided regularly on how teachers in all subject areas can help students understand how the content they are learning connects with various careers.
- *Onboarding for new leadership/staff*
- *Professional learning for K-5 educators and staff*

Career Readiness is for ALL of our Students

INDIVIDUALIZED ACP SUPPORT

*Describe how your district provides individualized support, appropriate to each pupil's needs, from school district staff to assist with completing and annually updating a student's academic career plan, including **how** your district implements these recommended Career Readiness Practices:*

- *Our district has a process to identify and provide modifications, accommodations, or enhanced support for career readiness activities to maximize participation of English Learners, students with an Individual Education Plan (IEP), or students at-risk of not graduating.*
- *Our district implements specific strategies to communicate with students, families and caregivers of English Learners, students with an Individual Education Plan (IEP), and/or students at-risk of not graduating about career readiness.*
- *Our district makes an effort to seek out diverse community, industry, and higher education partnerships so that students are more likely to interact with adults that come from many different backgrounds and cultures.*

ACCESS FOR ALL STUDENTS

If a pupil is a child with a disability, the pupil's academic and career plan shall be made available to the pupil's individual education program team. The pupil's individualized education program team may, if appropriate, take the pupil's academic and career plan into account when developing the pupil's transition services.

We also offer DVR services (vocational rehabilitation) for students in need, as well as access to online learning modules for both soft and technical skills.

CAREER READINESS TECHNOLOGY

[Xello.world](#) ACP website

ACT Test Prep

<https://www.act.org/content/act/en/products-and-services/the-act/test-preparation/free-act-test-prep.html>

Holland Code <https://www.123test.com/holland-codes-career-tests/>

Get Involved

FAMILY ENGAGEMENT

The School District of Wonewoc-Center engages families and caregivers in academic and career planning by:

- Regularly informing families and caregivers about career readiness activities through our website, social media, apps and local newspapers.
- Providing multiple ways for families and caregivers to participate in career readiness activities by hosting family fun nights, ACP nights, career fairs and educational displays.
- Regularly informing families and caregivers about the progress of their student's academic and career planning through assessment results, individual conferencing, and open invitations to ACP events.
- Actively seeking feedback from students, families, and caregivers when regularly evaluating our career readiness activities, programs, and initiatives through google form surveys, exit tickets from career day activities, and Q & A sessions with students and families.
- In addition, we utilize the feedback we receive to make further improvements for our ACP and E4E plans going forward.

Life After High School: <https://sites.google.com/cesa2.org/post-secondary-pathways/home>

If you have any questions on this information or on how you can get involved you can reach out to our ACP coordinator - Mrs. Jackie Miller at milljac@wc.k12.wi.us or 608-464-3165 ext. 160.

[College and Career Readiness](#)

COMMUNITY PARTNERSHIPS

The School District of Wonewoc-Center is proud to collaborate with over 35 business and community partners.

Provide your district's strategy to engage businesses, postsecondary education institutions, and workforce development organizations in implementing the education for employment program, including how your district implements this recommended Career Readiness Practices:

- *Our district actively seeks feedback from community, industry, and higher education partners when regularly evaluating our career readiness activities, programs, and initiatives.*
- *Career-based Learning Experiences that are offered at Wonewoc-Center include: job shadows, guest speakers, immersion days, career tours, career fairs, academic and career planning days, etc.*

If you are looking to get involved in our community partnerships, please contact Mrs. Jackie Miller at milljac@wc.k12.wi.us or 608-464-3165 ext. 160.

MOST RECENT DATE OF BOARD APPROVAL

List the date your board approved this plan.